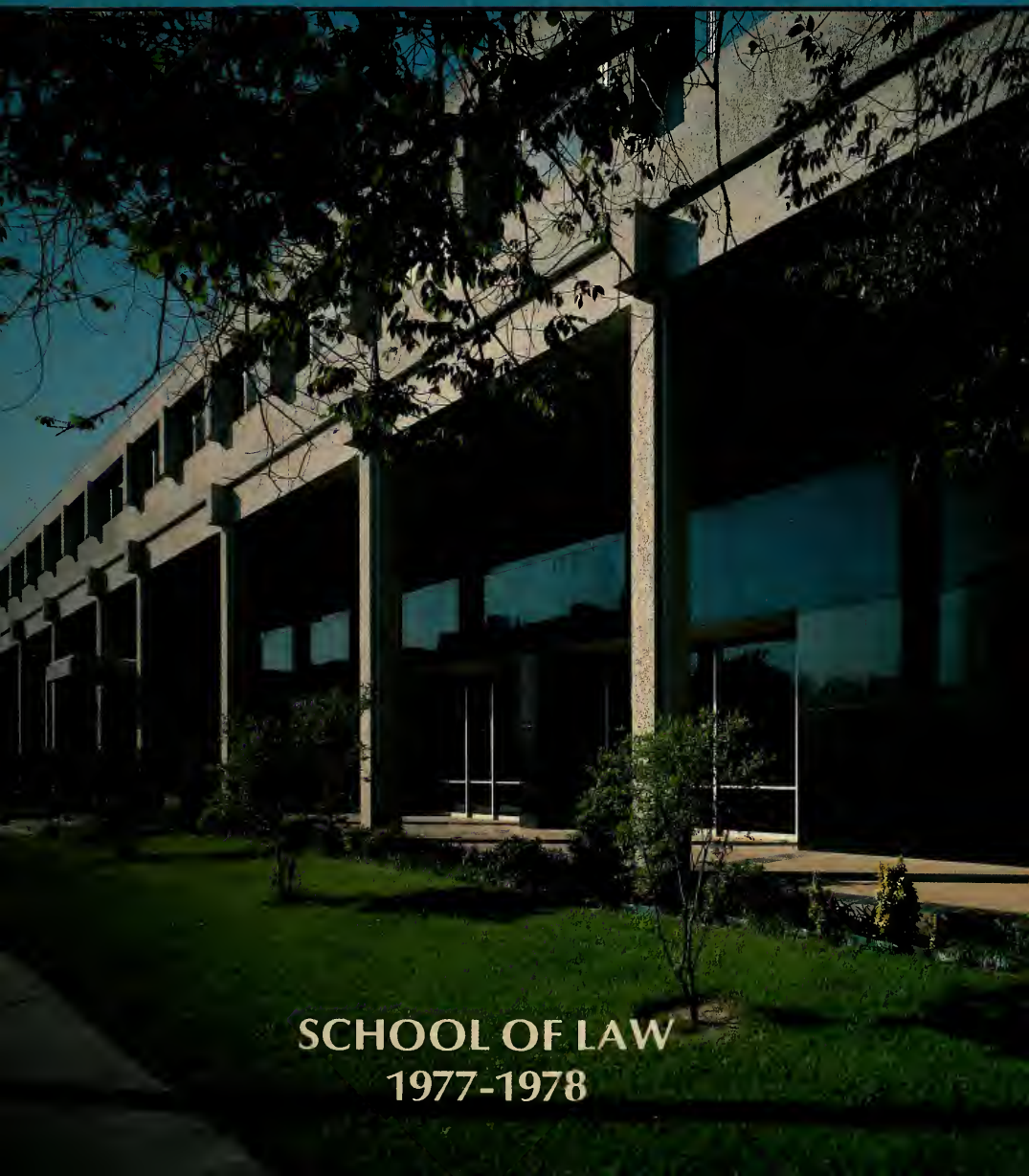


Loyola University Bulletin



SCHOOL OF LAW
1977-1978

CORRESPONDENCE DIRECTORY

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ADMISSIONS DEADLINES

Full-Time Day Program:
April 1

Part-Time Evening Program:
May 1

Admission File Complete By:
June 15

**The School of Law
at Loyola University
educates future members of the Bar
to be skilled advocates
and
sensitive counselors of
the law
committed to ethical norms
in pursuit of human dignity
for all.**



The university searches for those students
who are not satisfied with the ordinary,
but who thrive on

CHALLENGE.

Loyola University is a Jesuit university founded by the Society of Jesus and chartered on April 15, 1912 with ownership vested in the Loyola community of Jesuit fathers.

The School of Law was founded in October 1914. The Honorable John St. Paul, Judge of the Court of Appeal for the Parish of Orleans and later an Associate Judge of the Supreme Court of Louisiana, was the first dean serving until 1918. The first year classes were held in downtown New Orleans in the evening only.

Today, the Loyola School of Law operates both a day program for full-time students and an evening program for part-time students. The day program offers curricula in *civil law* for students who will practice law in Louisiana and in *common law* for students who will practice elsewhere. The evening program offers only the *civil law* curriculum.

The Loyola School of Law is a member of the Association of American Law Schools and is approved by the American Bar Association. It is also approved by the Board of Regents of the University of the State of New York.

All educational programs and activities are open to all qualified persons without regard to race, color, creed, national origin, or sex in the true spirit of Christian love and charity and the Jesuit commitment to social justice.

Loyola is a medium-sized university with a total enrollment of nearly 4,500 students made up of approximately 3,400 undergraduates, 350 graduates, and 750 law school students.

The faculty numbers 256 including 27 Jesuits or other religious who teach. The law faculty numbers 21 full-time members and 16 part-time members.

The geographical diversification of Loyola's general

student body is good. Nearly a quarter of the students permanently reside outside Louisiana and represent 48 states, the District of Columbia, and 20 foreign countries. Students also represent a wide range of social and economic backgrounds. The law school's day program is made up of students from 30 states, the District of Columbia, and Puerto Rico. The evening program consists entirely of Louisiana residents.

The campus is located in a residential area of New Orleans known as the university section because Loyola, Tulane University and St. Mary's Dominican College are located within a few blocks of each other.

Fronting on tree-lined St. Charles Avenue where streetcars are the mode of public transportation, Loyola faces Audubon Park directly across the avenue. The 19-acre campus is a collection of beautiful Tutor-Gothic buildings and good modern architecture.



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PURPOSE

Since law is concerned with man and the society made up of men, a philosophy of law has meaning in the exact degree in which it reflects a valid philosophy of man and of society. It is the contention of Loyola University's School of Law: that there is only one valid philosophy of man, a philosophy which considers man a creature of God, and man's creation by God as a rational being is the unique source of the dignity of man, the supreme value of the individual, the sanctity of the human person, and of inalienable rights. A denial of this philosophy is tantamount to reducing man to the level of a highly developed animal and of founding the *ultimate ratio* of law on physical force — the germinal idea of all totalitarian systems of government. The acceptance of man as a creature of God destined for life beyond the grave is the corner stone upon which Loyola builds its philosophy of law. Man, endowed as he is, with intellect and free will, is to be directed not by the physical law of lesser creatures, but the objective moral law to which he is bound in conscience to conform.

The principles defining what is morally good and morally bad in human activity are promulgated and sanctioned by the natural law as the expression in rational nature of God's design for man. In virtue of the natural law man is vested with certain rights and obligations. These rights and obligations are every man's endowment in virtue of his very nature; they are beyond the reach of men and government. It is the high purpose of human law to protect the right of each by assuring the reign of justice for all. Therefore, human law cannot be exempted from the directive influence of the natural law without in varying degree exposing the juridical process to the arbitrary will of men — this is the sole basis of a just and sound legal system. Thus human law is valid law only to the extent that it reflects directly or indirectly the dictates of the natural law.

It must be noted, however, that while in its principles the natural law is inflexible and absolute, the applications of these principles can and do vary according to the concrete circumstances of time and place. It is for this reason that Loyola's School of Law accepts without qualification the following observation of Rev. William J. Kenealy, S.J., former dean of the Boston College School of Law: [from *The Majesty of the Law*, 5 Loyola L. Rev. 101, 114 (1950)]

"The construction and maintenance of a corpus juris implementing the natural law is a perpetual and monumental task demanding the constant devotion of the best brains and the most mature scholarship of the legal profession. For the fundamental principles of the natural law, universal and immutable as the human nature from which they derive, require rational application to the constantly changing political, economic and social conditions of civil society. The application of the natural law postulates change as the circumstances of human existence change. It repudiates a naive and smug complacency in the status quo. It demands a reasoned acceptance of the good, and a rejection of the bad, in all that is new. It commands a critical search for the better. It directs an exhaustive

search into all the available data of history, politics, economics, sociology, psychology, philosophy and every other pertinent font of human knowledge. And, of primary importance, it insists that the constant search for a better corpus juris be made in the light of the origin, nature, purpose and limitations of the state; and in the knowledge of the origin, nature, dignity and destiny of man. This traditional American philosophy of law is opposed today, even within the legal profession, by the philosophies of positivism, pragmatism, realism and utilitarianism — all of which have an ideological common denominator in subjectivism, and none of which can offer an adequate reply to the destructive philosophy of totalitarianism."

The members of the faculty in the School of Law are deeply conscious of their responsibility to the student body. They are vitally aware that the profession demands very much more from a lawyer than mere legal learning.



PROGRAMS OF STUDY

The requirement for the degree of juris doctor is 90 semester credit hours of work earned in the School of Law extended over at least three academic years.

Students who may wish to be admitted to practice in a state other than Louisiana should write to the Clerk of the Supreme Court or the secretary of the Bar in such state on or before registration in the first year class with regard to special rules for qualification for admission to practice in that state.

FULL-TIME CURRICULUM

The full-time day program offers two curricula leading to the juris doctor degree; one in the tradition of the *civil law* for Louisiana students; one in the general *common law* for those students who will practice elsewhere.

The curriculum for full-time students covers a period of six semesters of resident study. Resident study requires that the student carry not less than 10 semester hours a semester and pass a minimum of nine.

The following curriculum table gives the required courses and indicates elective hours for full-time students in both civil and common law programs. Those courses for students in the common law program are set in italics following the civil law course for which it substitutes.

FIRST YEAR

<i>Fall Semester</i>		<i>Spring Semester</i>	
101 — Contracts I.....	3	112 — Conventional Obligations ¹ or	
103 — Torts I.....	3	102 — <i>Contracts IP</i>	3
125 — Civil Procedure I.....	3	104 — Torts II.....	2
105 — Civil Law of Persons ¹ or 123 —		126 — Civil Procedure II.....	3
Common Law Property <i>P</i>	3	108 — Civil Law Property ¹ or 124 —	
153 — Criminal Law.....	2	Common Law Property <i>IP</i>	3
107 — Legal Bibliography.....	2	154 — Administration of Criminal	
—		Justice I.....	3
16		114 — Legal Systems.....	2
			16

SECOND YEAR

223 — Constitutional Law I.....	3	224 — Constitutional Law II.....	3
203 — Successions ¹	3	204 — Donations ¹ or 221 —	
253 — Evidence.....	3	Decendents' Estates ²	2
209 — Corporations.....	3	252 — Sales and Leases ¹	3
Electives.....	(6) ³ 3	356 — Taxation I.....	3
—	—	255 — Moot Court.....	1
(15) ³ 15		Electives.....	(6) ³ 3
			(15) ³ 15

THIRD YEAR

310 — Louisiana Code of Civil Procedure ¹	3	318 — Professional Responsibility	2
314 — Security Rights ¹ or 332 — <i>Credit Transactions and Sales — Uniform Commercial Code</i> ²	3	Electives	13
254 — Community Property ¹	3		
Electives	(12) ³ 6		15
	(15) ³ 15		

¹Civil law course.

²Common law course.

³Number of elective hours to be taken by common law students.

PART-TIME CURRICULUM

The part-time evening program offers only the civil law curriculum.

The curriculum for part-time students covers a minimum of eight semesters and one summer session of resident study. Resident study requires that the student carry not less than eight semester hours a semester and pass a minimum of six. All students in the evening division are part-time students. Part-time students must complete their requirements in five calendar years.

FIRST YEAR

<i>Fall Semester</i>		<i>Spring Semester</i>	
101 — Contracts I	3	112 — Conventional Obligations	3
103 — Torts I	3	104 — Torts II	2
105 — Civil Law of Persons	3	108 — Civil Law Property	3
114 — Legal Systems	2	107 — Legal Bibliography	2
	11		10

SUMMER

Six hours of required or elective courses must be taken during one of the summer sessions after the first year and prior to graduation.

SECOND AND THIRD YEAR

1977-78

253 — Evidence	3	252 — Sales and Lease	3
125 — Civil Procedure I	3	126 — Civil Procedure II	3
209 — Corporations	3	336 — Taxation I	3
—		255 — Moot Court	1
	9		
			10

SECOND AND THIRD YEAR 1978-79

223 — Constitutional Law I.....3	224 — Constitutional Law II.....3
203 — Successions.....3	204 — Donations 2
153 — Criminal Law.....2	154 — Administration of Criminal
Elective.....2 or 3	Justice I 3
—	Elective.....3
10 or 11	—
	11

FOURTH YEAR

314 — Security Rights 3	310 — Louisiana Code of Civil
318 — Professional Responsibility.....2	Procedure 3
Electives.....5	254 — Community Property 3
—	Electives.....5
10	—
	11

ELECTIVES

In order to provide students with a greater degree of predictability in regard to the scheduling of courses, the electives offered in the Law School are divided into three categories.

CATEGORY I consists of those courses which the Law School will make every effort to offer every year. Insufficient faculty manpower or extraordinary circumstances may make it impossible to adhere to this plan, but whenever there is a conflict, these courses will be given first consideration.

CATEGORY II consists of those courses the Law School will attempt to offer every other year. The same caveat applies as in Category I.

CATEGORY III consists of those courses which will be offered whenever student interest and faculty availability permit. Student interest will be consulted in determining which of these courses will be offered in any given semester. Courses in category III will be offered only when arrangements have been made to offer those in the first two groups. They may, however, be offered frequently, even yearly, if student interest and faculty availability permit.

CATEGORY I

Administrative Law	Labor Law
Admiralty	Law Language and Ethics
Business Planning	Legal Accounting
Conflict of Laws	Negotiable Instruments
Creditor's Rights and Bankruptcy	Tax II (Gift and Estate Tax)
Estate Planning	Tax III (Corporate Taxation)
International Law	Trial Practice Seminar
Jurisprudence	Trusts

CATEGORY II

Antitrust Law	Environmental Law
Domestic Relations	Future Interests

Land Development
Maritime Personal Injury
Mineral Law
Products Liability
Security Regulations

Sex Discrimination Seminar
State and Local Government
Urban Legal Problems
Workman's Compensation

CATEGORY III

Business Torts
Constitution and Foreign Affairs
Consumer Law
Corporate Finance
Courts in a Federal System
Current Problems in
 Constitutional Law
Employment Discrimination
Insurance Law
Juvenile Law
The Lawyering Process
Legislation

Louisiana Probate Seminar
Patent and Copyright Law
Relational Interests
Selected Problems in
 Louisiana Practice
Seminar in First
Amendment Rights
Supreme Court as an Institution
Taxation IV
The Lawyering Process
Title Examination



ADMISSION

Applicants beginning the study of law will be admitted only in the fall semester.

Both the Louisiana civil law curriculum and the general common law curriculum are available in the full-time day program. Applications for this program must be submitted prior to April 1st. Only the Louisiana civil law curriculum is available in the part-time evening program. Applications for this program must be submitted prior to May 1st. All files must be completed prior to June 15th. Applicants are urged, however, to complete their files far in advance of this date as those completed late in the application year are subject to delay in review.

Applicants selected must furnish a photograph, passport size, prior to registration. All transcripts and documents submitted become the property of the university.

Applicants who have attended another law school, and who have been excluded for defective scholarship, or who are on scholastic probation, are not eligible for admission to this School of Law.

ADMISSION REQUIREMENTS

Applicants to the School of Law must present satisfactory evidence that they have earned an undergraduate degree. In certain cases, applicants possessing an exceptional record may be considered for admission by presenting satisfactory evidence that they have completed a minimum of three-fourths of the requirements for an undergraduate degree. Applicants are in competition with one another under a rolling admissions system on the basis of undergraduate grade point average and Law School Admission Test (LSAT) score.

For a profile of entrance credentials of the most recent entering class (both undergraduate grade point average and LSAT score), applicants are advised to read the Pre-Law Handbook published by the Educational Testing Service in conjunction with the Association of American Law Schools.

Applications to take the LSAT must be made directly to the Educational Testing Service, P.O. Box 944R, Princeton, New Jersey 08540. No application will be considered unless the score obtained has been submitted. The score attained on this test must complement the undergraduate record sufficiently to indicate the applicant's ability to complete successfully work undertaken in the School of Law.

Applications for the test must be post marked at least 30 days prior to the administration date. Information concerning late registration, as well as a list of the test centers and the dates on which each will be used, is contained in the LSAT informational brochure. Applicants should arrange to take the test as early as possible — preferably no later than February.

APPLICATION PROCEDURE

Applicants for admission to the School of Law must:

1. Execute an application form obtained from the School of Law and file it, together with an application fee of \$20.00 payable to Loyola University, with the assistant dean for admissions, School of Law.

2. Register with the Law School Data Assembly Service (LSDAS). A transcript from *each* college or university attended (a cumulative transcript from the last school attended *will not* suffice) should then be sent directly to: LSAT/LSDAS, Educational Testing Service, P.O. Box 944R, Princeton, New Jersey 08540.

The LSDAS will analyze all transcripts submitted and will send a complete report as well as a copy of each transcript submitted to the Loyola University School of Law.

Registration forms for the LSAT and LSDAS are contained within the LSAT information brochure which may be obtained from the Educational Testing Service.

Upon acceptance, applicants will then be asked to submit a final transcript, showing the award of a bachelor's degree or completion of 96 hours in courses having substantial intellectual content, directly to this law school. If undergraduate or graduate work has been taken in more than one college or university, the accepted applicants must arrange to have original transcripts sent from *all* institutions attended regardless of credit earned.

All students entering Loyola University for the first time must have the student affairs office at the last attended university complete a *Request for Personal Information* form. Its submission is a prerequisite to registration. All new students must also complete a *Datamation Medical History Questionnaire*, the results of which must be on file in the Student Health Services office prior to registration.

ADVANCED STANDING

A limited number of applicants who have successfully pursued a portion of their law studies in an approved law school (a school which is a member of the Association of American Law Schools or approved by the American Bar Association) may be accepted as students with advanced standing.

Applicants for advanced standing must present evidence of eligibility required of entering students the year in which they began the study of law. They must also present evidence of above average academic study in their prior law record. The right is reserved to refuse such credit in whole or in part. At a minimum, one year's residence (30 semester hours) in the Loyola University School of Law is required of advanced standing students in order that they may be eligible for a degree. At a maximum, credit given for work pursued in another school of law shall not exceed two years.

READMISSION

An excluded student may petition the faculty for readmission to the School of Law. Such a petition for readmission may be granted only if, in the judgment of the faculty:

1. the excluded student is in substantial compliance with the academic standards of the School of Law and has demonstrated that he or she will very likely be able to complete satisfactorily all requirements leading to a juris doctor degree; or
2. because of an unusual hardship, the academic record earned by the student in one or more semesters while enrolled in the School of Law was not indicative of his ability to satisfactorily complete the requirements leading to a juris doctor degree and that the hardship is not likely to reoccur if the student is readmitted.

A student whose petition for readmission to the School of Law has been denied by the faculty may not petition again for readmission until two years have passed since his or her last enrollment or petition for readmission. Any petition for readmission made at that time will be for admission as a beginning student with no academic credit for prior work attempted. Such a petition may be granted only if, in the judgment of the faculty, the excluded student has demonstrated that he or she possesses the ability to successfully complete a course of law study and has pursued activities since exclusion from the School of Law that indicate his or her ability and determination to successfully complete the requirements for a juris doctor degree.



ACADEMIC REGULATIONS

HONOR CODE

Students in the Loyola School of Law are governed by an honor code. An elected student committee acts as a fact finding committee for the honor code. The committee reviews complaints and accords a hearing. If the complaint is found to be substantial and if the complaint is sustained, the student may appeal to the dean.

COURSE LOAD

Full-time students will not be permitted to schedule more than 15 hours of law work in any semester without special permission from the dean of the School of Law. However, a student who is registered for a full schedule in either program may audit any course he has not scheduled. He should receive permission of the faculty member offering the course. Full-time upperclassmen will not be permitted to schedule less than 10 hours of law work in any one semester. Freshmen must schedule fifteen hours.

Part-time students will not be permitted to schedule more than 11 hours of law work in any one semester. Part-time upperclassmen will not be permitted to schedule less than eight hours each semester unless it is impossible for him to choose that many from the courses that are offered. Freshmen must schedule 11 hours. Part-time students must complete their requirements in five calendar years.

Students registered in the School of Law will not be permitted to register for courses in any other school without special permission from the dean of the School of Law. Permission will be granted only to upperclassmen in special instances. Even in those instances no one will be permitted to take more than three hours of work in another school while he is enrolled in the School of Law.

ATTENDANCE

Regular and punctual attendance is required. No student will be given credit for work done in any course in which he has failed to attend at least 75 per cent of the scheduled classes. Excess absences will be recorded with a grade WF. For purposes of determining student averages this will be considered as an F and as a failure to complete the course.

EXAMINATIONS AND GRADES

Examinations are given at the end of each semester. The alphabetical system of grading is used. The quality of work indicated by these grades is as follows:

Grade	Quality of Work
A	Excellent
B+ and B	Good
C+ and C	Satisfactory

D+ and D.....Unsatisfactory

F..... Failure

Other grades that may be given are:

AF..... Absent from Examination

WF..... Excess absences

W.....Withdrew from course

I..... Incomplete

In the case of a student who fails to appear for an examination without officially withdrawing the following action will be taken:

1. Upon timely petition addressed to the faculty, the student may when he presents evidence of sufficient cause, such as, personal illness, death in his immediate family or detention out of town by a failure in transportation facilities, be permitted to take a deferred examination. The record of the student will list the course(s) as "Incomplete." Such examination shall normally be completed the next time the students are examined in the course.
2. In all other cases the record will be marked AF. This grade will be considered as an F in determining student averages and will indicate nonattempt of the examination for required course purposes.

DEGREE REQUIREMENTS

To be eligible for graduation a student must earn 90 credits, a minimum quality point average of 2.0 on all work attempted, complete the required courses, and complete the period of resident study extending over a minimum of three academic years.

Quality credits are earned according to the following schedule:

Grade	Quality Credits per Credit Hour
A.....	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D.....	1.0
F.....	0

ACADEMIC STANDARDS

It is expected that a student should do satisfactory work and should therefore have a minimum average of 2.00 at all times. *In the opinion of the faculty, a student who cannot achieve this minimum by the end of this first year should withdraw from the study of law.* However, circumstances may occasionally prevent a capable student from earning a 2.0 average. For this reason, rather than a rule simply excluding students for failure to maintain a 2.0 average, the following rules have been adopted by the faculty.

Students who began the study of law in 1976 or thereafter and have failed a required course will have to repeat the course. Other students who have failed a required course may repeat the course. Both grades will be posted on their transcripts.

SCHOLASTIC PROBATION

A student will be on scholastic probation at any time his overall average is less than 2.0. Students on scholastic probation may not hold office or otherwise participate in formal extracurricular activities of the School of Law.

EXCLUSIONS

A student will be automatically excluded from the School of Law if:

1. at any time after attempting 18 semester hours of law school work the student's overall average is less than 1.8;
2. at any time after attempting four semesters, full-or part-time, of law school work the student's overall average is less than 2.0 providing the student has been on academic probation for the semester immediately preceding exclusion and;
3. at any time while on scholastic probation the student earns a semester grade point average of 2.0 or less for the semester.

WITHDRAWAL

Subsequent to the date for the last day to drop a course a student will not be permitted to withdraw from a scheduled course.

However, a student may withdraw from the School of Law at any time prior to the examination period. In either case, notice of withdrawal must be given in writing and it is not effective until all forms have been completed and returned to the registrar. A student who withdraws from the university before taking the final examinations forfeits all credit for work done in that semester. The effect of withdrawal from the university on the student's right to readmission depends upon his scholastic record at the time of withdrawal. A student who contemplates withdrawal should determine its effect through consultation with the dean of the law school prior to taking such action.

To withdraw officially from the university a student must:

1. Obtain withdrawal forms from the Office of the Registrar.
2. Obtain signatures of designated officials on withdrawal forms. (These forms will not be signed until the student has cleared all obligations to the university.)
3. Resident students must officially withdraw by obtaining clearance through the housing office.

Withdrawal is not complete or official until all signatures have been obtained and forms are returned to the Office of the Registrar.

SUMMER SCHOOL

A limited number of courses are offered each summer in a 10-week session. Schedules are available in the spring.

RESOURCES

LAW LIBRARY

The Loyola Law Library is a repository of substantial research materials for the law student. Its approximately 77,000 volumes include reports of all federal courts and of all final and most intermediate appellate courts of the 50 States, as well as reports of England and France. The complete National Reporter System and the various annotated reporters are also available, as are annotated statutes of the United States, and publications of administrative agencies.

Holdings also include the American Digest System, Legal Encyclopedias, leading state, federal and English digests, the leading legal periodicals and indices, a representative collection of texts and treatises in law and allied fields. The law library is a depository of selected United States and State of Louisiana documents. The general university library is conveniently located adjacent to the School of Law.

The law library of Chief Justice Edward Douglass White, which was donated to the School of Law, together with gifts from other donors, form a part of the collection.

In addition to the general law collection, the library maintains a special civil law collection containing one of the most complete groups of French authorities in the state, together with Roman, Spanish, Swiss, and other national legal literature. Other units are a valuable collection of editions of Louisiana codes and an international law section enriched by having been a depository of the Carnegie Endowment for International Peace.

LAW REVIEW

The faculty and students of the School of Law publish the *Loyola Law Review*. A student board of editors, chosen from seniors who have published in the Law Review, invite outstanding students at the end of their first year of law school to participate in a program of legal research and writing leading to publication of the Law Review. Articles are contributed by law teachers and attorneys, but most of the published material is written and edited by Loyola law students.

EDWARD RIGHTOR LECTURE

The Grand Lodge of the Benevolent and Protective Order of Elks of the United States of America has established and funded a foundation to provide funds for periodic lectures in the School of Law in memory of Edward Rightor. Mr. Rightor was a past exalted ruler of the Grand Lodge and for many years was a member of the part-time teaching staff of the School of Law.

LAW CLINIC

The Loyola Law Clinic, established under special rules adopted by the Supreme Court of the State of Louisiana, provides senior law students an

opportunity to gain practical experience in both criminal and civil law. Forty students participate, receiving a total of six hours credit for their two semesters of work in the program. Thirty students are assigned to defense cases in the clinic, handling both criminal and civil cases the supervision of two attorneys. Ten students are assigned to the District Attorney's Office where they prosecute misdemeanor cases under the supervision of the district attorney. Students are selected for the program on the basis of a written application, which includes information on grades and prior experience, at the end of their junior year of law study. The clinic combines seminars with practical trial experience, allowing senior law students to handle all phases of a case as a practicing attorney would.

MOOT COURT

Moot court, a comprehensive program in which students are given an opportunity to participate in intercollegiate moot court competition, offers training in the arts of oral advocacy and the skills of brief writing.

A moot court board, composed of three senior law students with prior national or international moot court experience or participation in the Appellate Argument Seminar, is responsible for the organization, administration, and selection of members of the national and international moot court teams who compete with other law schools in the region and nationwide.

Selection for the positions on the teams is made on a competitive basis, with each participant graded individually on each appearance before a bench of judges. Eliminations are made and selection based on those students receiving the lowest grades given.

In the past, Loyola University School of Law teams have won regional competitions as well as the 1974 National Moot Court competition.

PHYSICAL FACILITIES

The Branch Knox Miller Memorial Building houses the School of Law. It was built in 1974 from gifts from law alumni and friends, with assistance from a federal subsidy and revenue from university investments. Miller Hall was built especially for students engaged in law studies. The three-story school section of the building houses six lecture rooms, two seminar rooms, a moot court room, a student lounge, a conference room, faculty and administrative offices, and offices for many student activities. The five-story library section provides a comfortable and spacious area for study and research.

STUDENT ORGANIZATIONS

Student Bar Association was organized in the spring of 1952 and is comprised of all students enrolled in the day and evening programs of the law school. It is governed under a constitution adopted by the students. Its purpose is to provide a means of closer unity among all students and to foster mutual cooperation and understanding between the law student body, the law faculty, and the legal profession. The Student Bar Association of Loyola is a member of the Law Student Division of the American Bar Association.

Membership dues in the Student Bar Association is \$40 for all students payable to the Student Bar Association at registration of the freshman year but covering all three (four) years of law school.

In the fall of 1960, *The Code*, a law school newspaper was established under the auspices of the Student Bar Association. Participation is open to all students. It is dedicated to the reporting of law school news and providing a medium for the expression of student views.

Delta Theta Phi national legal fraternity has established a chapter at the School of Law, to which all law students are eligible for membership. The fraternity is devoted to the stimulation of interest in scholarship, organized legal research and writing, participation in appellate court competition and fellowship on the part of its members. It presents a scholarship key to each member in the top 15 per cent of the senior class and the top seven per cent of the junior class.

Loyola Association of Women Law Students, organized in 1972, promotes the full involvement of women students in the law school and in the community. The association sponsors speakers whose primary emphasis is on women in various phases of the law, plans an annual picnic for incoming freshmen as part of the orientation program, works to establish curriculum courses of interest to women, and provides tape recordings of national workshops on women and the law.

Phi Alpha Delta international legal fraternity has established a chapter at the School of Law to which any law student is eligible for membership. The fraternity's purpose is to serve the law student by stressing a proper blend of professional and social activity to prepare him for the practice of law, to serve the law school by supplementing the formal courses with an orientation program for first year students, lectures, inter-school moot court competition, and other preprofessional endeavors in order to fulfill its motto "Service to the Student, the Law School, and the Profession."

Phi Delta Phi international legal fraternity is the oldest legal fraternity in the United States. Phi Delta Phi has established its 99th Inn here at Loyola Law School, and members are selected from those of the student body who have completed at least one semester of study and have attained a minimum 2.0 grade point average. The inn's main purpose is to promote academic achievement and service to the students, while at the same time fostering the friendship that has become a hallmark of the Phi Delta Phi tradition.

St. Thomas More Law Club was established in 1935 by the students of the day program, and all law students are eligible for membership. The law club, under the patronage of the English martyr and saint, is devoted to the stimulation of interest in organized legal research on the part of its membership, and in the preparation and argument of mooted cases before appellate tribunals. It annually sponsors the Natural Law Institute.

A. P. Tureaud Society, established in 1969, is geared to recruiting and maintaining the enrollment of qualified minority students in the law school. Members of the organization recruit minority students from colleges and universities throughout the region. Tutorial services are also offered to help maintain the enrollment level of minority students. The society, open to all interested law students, maintains contact with related

national organizations and other law schools throughout the country supporting similar programs.

AWARDS AND PRIZES

American Jurisprudence Prizes, consisting of bound titles of American Jurisprudence Encyclopedia, are awarded jointly by the Lawyers Cooperative Publishing Company and the Bancroft Whitney Company. An award is given to the student in each of a number of designated courses whose performance in the opinion of his instructor is most outstanding.

Dean's Award is given annually to the student who has maintained the highest average during his first year in the School of Law.

Brendan F. Brown Award of \$25 in cash is given annually to the student in the School of Law receiving the highest grade in the course in Jurisprudence. Given by Dr. Brendan F. Brown, professor of law emeritus.

Certificates of Merit are presented to students in the School of Law who receive the highest grade in a particular course for which the American Jurisprudence Books are not available.

Delta Theta Phi Award is given to the team submitting the best brief in the Moot Court course.

Environmental Law Essay is an annual contest on topics related to legal control of the environment conducted by the School of Law in cooperation with the American Trial Lawyers Association. A prize of \$100 is awarded to the author of the best essay. The winner of the prize is eligible for an additional prize of \$500 which is awarded to the best essay submitted nationwide.

Faculty Award as well as the **Allen Smith Company Award** is given annually to the senior in the School of Law who has maintained the highest average over his entire course of study.

Federal Bar Association Award is given by the Federal Bar Association to the student who has excelled in the course in Civil Procedure.

International Moot Court Award presented by the Student Bar Association to the participants in the International Moot Court competition.

Jack La Nasa Award is given annually to the student in the School of Law who earns the highest grade in contracts. The award is a copy of the English Translation of Planiol's *Treatise on the Civil Law*.

Law Clinic Award is given by Civil Sheriff Charles Foti to the participant in the Loyola Law Clinic whose participation was the most outstanding.

Law Week Award consists of a year's complimentary subscription to the publication *Law Week*. The award is given to the graduating student who has made the most satisfactory scholastic progress in his final year.

Loyola Law Alumni gives an award annually to the member of the student editorial board of the Law Review who has made the most significant contribution to the Loyola Law Review in the field of research and writing during the academic year.

Loyola Law Alumni also gives an award annually to the members of the Loyola National Appellate Moot Court team selected to compete in the competition sponsored by the Young Lawyers Committee of the Asso-

ciation of the Bar of the City of New York for law schools in the United States.

Louisiana Trial Lawyers Association Award is given to the student whose performance in Moot Court was most outstanding. It is given by the Louisiana Trial Lawyers Association.

New Orleans Notary Association Award is given to the student who has excelled in the course in Title Examination taught by Joseph V. Bologna.

Edwin I. Mahoney Award is given annually by the Criminal Courts Bar Association to the student in the School of Law receiving the highest grade in criminal law. The student meriting this award will have his name inscribed upon the scroll.

St. Thomas More Law Club Award is given to the team making the best oral presentation in the Moot Court course.

Milton Sheen Award is given annually by Dr. Irving Sheen, in memory of his only brother, to the graduating senior, through whose law school tenure, has best exhibited those qualities of leadership, fellowship, and service to the law and the community which were so well exemplified in the life of Milton Sheen.

Antonio E. Papale Award is given by the Phi Delta Phi legal fraternity to the student in the School of Law who earns the highest grade in the common law course Contracts.

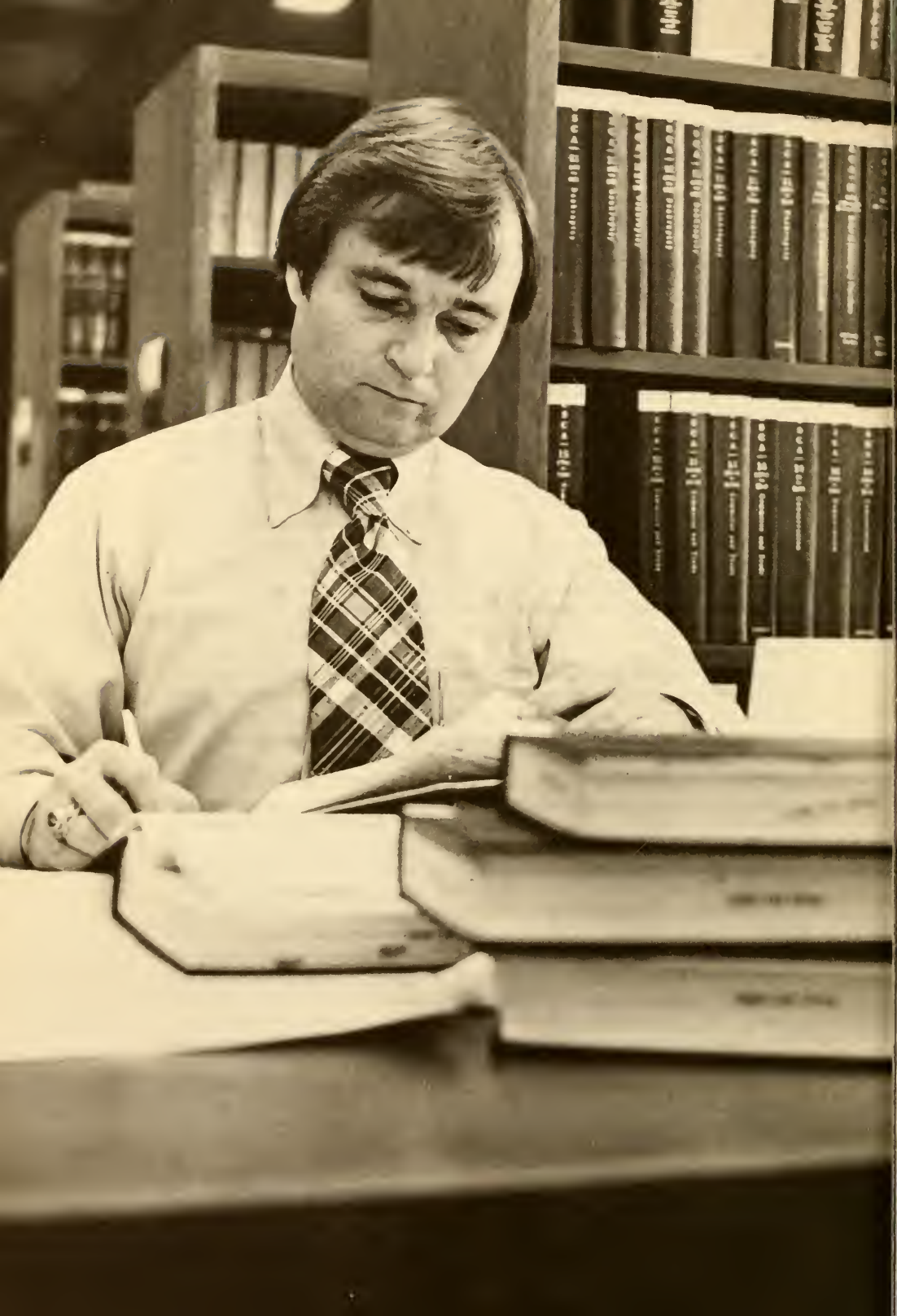
Student Bar Association Awards are given to the participants in the Annual Moot Court competition open to all students in the School of Law.

Oswaldo W. Ramirez Award is given to the participant who in the opinion of the judges makes the best individual argument at the trial above mentioned.

Joseph M. Rault Award for excellence in admiralty and maritime law established by Loyola University in September, 1963, is awarded annually to the law student whose performance in admiralty and maritime law was most outstanding. The award is a plaque, suitably inscribed, as a recognition of this honor, and as a symbol of interest in this professional field so vital to this community.

Henry L. Sarpy Award is made each year by Leon Sarpy to the student in the day program of the School of Law whose performance in the course *Louisiana Program Seminar* was most outstanding.

West Publishing Company Awards one selected title of Corpus Juris Secundum to the student in each class who, in the opinion of the faculty, has made the most significant contribution to legal scholarship. Legal scholarship is assessed on the basis of activities such as legal writing in addition to classroom performance. Also, this company awards a selected volume from its Hornbook series to the student in each class who has achieved the highest scholastic average.



TUITION, FEES, AND FINANCIAL AID

All regular students are assessed tuition and fees on a semester basis.

These fees and the tuition pay for only about 60 percent of the actual cost of operating Loyola for one year. The other 40 percent is made up with funds raised by the Annual Support Program from alumni, friends, faculty and staff, WWL-AM-FM-TV employees, foundations, corporations, revenues from WWL, and a small university endowment.

Applicants for admission to Loyola and students who need assistance in paying for their education are encouraged to apply for financial aid. Applications for financial aid are included in the application packet. Additional forms may be obtained from the Financial Aid Office.

TUITION AND FEES

Because of the uncertainty of the economy and budgetary projections, Loyola University reserves the right to change tuition, fees, or other charges printed herein.

TUITION

Full-time (11 sem. hrs. or more)	\$1,100 per sem.
Part-time	
8-10 sem. hrs.....	790 per sem.
6-7 sem. hrs.....	670 per sem.
4-5 sem. hrs.....	520 per sem.
1-3 sem. hrs.....	390 per sem.
Auditors	79 per sem. hr.
Summer Session.....	219 per course

FEES

For purposes of fee determination a part-time student is defined as one taking less than nine hours.

For Beginning Students

Application fee-(not refundable)	\$20.00
Acceptance deposit (applicable to tuition but not refundable).....	100.00

For All Students

University Center fee

Full-time students	17.50 per sem.
Part-time students	12.50 per sem.
Summer Session.....	5.00 per session

Student Government Association fee	
Full-time students	5.00 fall sem.
Part-time students	2.50 fall sem.
Contingent fees	
Overload fee for each hour over 20	66.00 per sem. hr.
Late registration	20.00
Late payment	20.00
Add/Drop a course	5.00 per course
Transcript	2.00 ¹
Student Health Insurance (cost varies)	42.00 per yr.
For Graduating Seniors	
Graduation fee	25.00
In absentia fee	5.00
Cap and gown rental (cost varies)	9.00

Students are encouraged to make payments by check or money order made payable to Loyola University. Cash transactions are discouraged.

All students entering the School of Law for the first time and who wish to be assured a place in the first year class must, after notification that they are eligible for admission, make the application deposit listed in the above schedule.

RESIDENCE HALLS

Charges for room and board are due on a semester basis. Room rent is billed along with tuition and fees. The housing contracts are for both fall and spring semesters. Board is voluntary and therefore paid separately.

Room Rates

	<i>Double Room</i>	<i>Single Room</i>
Biever Hall (Men)	\$373 per sem.	\$473 per sem.
Buddig Hall (Women)	\$398 per sem.	\$548 per sem.
Room Guarantee deposit (not refundable but applicable to room rent) ²		
		\$50.00
Men's Residence Council fee		3.00 per sem.
Women's Residence Council fee		5.00 per sem.

Rates apply to the academic semester only. The Christmas holiday period and between semesters are not included in the room charges. The university may utilize rooms in the residence halls to house conference groups during holiday periods.

Information on accommodations and on reservations is provided in the chapter title *Student Life*.

Meal Plans (Board)

Loyola's meal program is voluntary. Those who want the program may contract on a semester basis for one of four meal plans. For informa-

¹ If more than one transcript is requested at a given time, the cost for each additional transcript will be only \$1.00.

² This deposit is credited to the student's room charge. It is not refundable if the student cancels the housing request.

tion on the meal program write Saga Food Service, Loyola University, 6363 St. Charles Ave., New Orleans, La 70118 or phone 865-2127.

10 meals per week \$311.00 per sem.

14 meals per week \$332.00 per sem.

19 meals per week \$350.00 per sem.

Cash Economy Cards \$100.00, \$200.00, \$300.00 per sem.

Because the board program is voluntary, students are not billed for it as is the case for tuition, fees, and room charges. Checks or money orders for one of the four meal plans must be made payable to Loyola University but given directly to Saga Food Service, who manages the program for Loyola. Payments may be mailed to Saga Food Service prior to registration or may be given to the food service company during the registration period. Cash Economy Cards may be purchased at registration or during the semester.

The above rates for meals are based upon costs for the 1976-77 academic year. Because of the uncertainty of the economy and budgetary projections, Loyola reserves the right to increase charges printed above.

BILLING AND PAYMENT POLICY

Students are mailed a bill for the tuition, fees, and room charges. First year students and all others who have not preregistered are mailed a bill soon after registering. Returning students who have preregistered receive a bill prior to registration.

This statement indicates the date by which full payment must be received by the Finance Office. Students paying after this date will incur a late payment fee. Subsequent failure to pay in full will result in the assessment of additional penalty fees at the university's discretion. Students who have not satisfied all financial obligations have not officially completed registration and are subject to dismissal. Students whose checks are returned NSF also are subject to dismissal.

Loyola will withhold statements of honorable dismissal, grade reports, transcripts, the diploma, and all other reports or materials until all indebtedness to the university has been discharged or until satisfactory arrangements have been made with the Vice President for Business and Finance. No one will be allowed to enroll for subsequent semesters as long as prior financial indebtedness has not been satisfied.

MONTHLY PAYMENTS

Although Loyola has no monthly payment plan of its own, students may subscribe to one of two plans offered by outside companies.

The first plan is a deferred payment, revolving credit plan whereby the parent or student contracts with Tuition Plans, Inc. to finance all or a part of the annual expenses and repay the amount borrowed on a 12 month basis.

The second plan is a prepaid plan which enables the parent or student to budget payment of required charges before the school year begins. Payments begin five months prior to fall registration and continue for ten months. This plan is offered by Educational Funds, Inc.

Descriptive literature concerning these plans will be sent upon request to the Finance Office.

REFUND POLICY

TUITION — Students who withdraw from the university or from a course are entitled to a refund of a percentage of their tuition. Students who withdraw must return a completed withdrawal form to the Office of the Registrar. Mere cessation of attendance does not constitute withdrawal. The date of receipt of the withdrawal notice by the Registrar will determine the amount of tuition refund. Refunds are a percentage of the tuition payable in the semester in which the student withdraws, not a percentage of the total amount billed. Only tuition is refundable. No refunds are made when a student is suspended or dismissed for academic, disciplinary, or financial reasons. Tuition refunds are made on the following basis:

1. If formal notice is received within one week after the beginning of the semester a refund of 80 percent of tuition is made.
2. If formal notice is received within three weeks after the beginning of the semester a refund of 60 percent of tuition is made.
3. If formal notice is received within five weeks after the beginning of the semester a refund of 40 percent of tuition is made.
4. No refunds are allowed after the fifth week of classes.

Students entering the armed services will be given a full tuition refund regardless of the elapsed time since the beginning of the semester. The enlistment papers must be presented to the Finance Office.

ROOM — Students who withdraw from the university for any reason are not entitled to any refund on the cost of their room.

MEALS — Students may receive a refund on the meal plan, prorated to the date of withdrawal. These refunds must be approved by the university food service.

FINANCIAL AID

The Office of Scholarships and Financial Aid provides information for and administers all aid programs on campus.

Loyola's scholarship and financial aid policy is to furnish recognition to the superior student and necessary assistance to the needy. The university attempts at all times to match ability with need. In all instances where need is indicated, Loyola will use all resources available to provide sufficient funds to allow the student to attend Loyola. In instances where there is little or no need demonstrated, Loyola attempts to reward academic achievement with appropriate scholarship awards.

KINDS OF FINANCIAL AID

There are three kinds of financial aid to law school students. They are 1) scholarships, 2) loans, and 3) jobs.

SCHOLARSHIPS are for superior students and are given for academic ability. All students are eligible for scholarships. The amount of money a

scholarship pays varies greatly and may range from \$500 to \$2,000 annually.

In addition to the scholarships administered by the Financial Aid Office, the School of Law administers the following four scholarships.

Jack LaNasa Scholarships. This scholarship has been established in memory of Jack LaNasa, husband of Josie Greco LaNasa and brother of Providence Sara LaNasa. It is financed by an annual grant from the LaNasa-Greco Foundation and is awarded to a deserving student in the School of Law in need of financial assistance.

Judge Anna Judge Veters Levy Scholarship. This scholarship has been established by the Honorable and Mrs. S. Sanford Levy in memory of the late Judge Anna Judge Veters Levy through a grant from the Judge Anna Judge Veters Levy Foundation. The scholarship is to be awarded to an unmarried student on the basis of need.

Book Scholarship given by the Alexandria Bar Auxiliary. Awarded to a student from that area or one chosen by the dean.

Clem H. Sehrt Scholarship. This scholarship is in honor of one of Loyola Law School's most distinguished graduates. It is made possible through the generous contributions of his family and friends. The scholarship is awarded to an entering student on the basis of need, academic performance, and participation in undergraduate school activities.

LOANS differ greatly from scholarships and grants and mean just what the name implies. It is money that is loaned to a student and must be paid back. Repayment begins nine months after one leaves school. Approval of loans are based solely upon a student's need. Academic ability is only a minor consideration.

There are three kinds of loans.

The first is a campus-based federal loan. This loan program is administered on campus by the university. It can provide up to \$1,200 per year. Interest on this loan is three percent. In some cases full repayment of the loan may be reduced through teaching.

The second is a federally insured loan handled through a bank. Upon the recommendation of a financial aid officer, a student selects a bank of his choice in which to apply for the loan. Because repayment of the loan is guaranteed by the federal government, it is easily available. It can provide up to \$2,500 per year. Interest on this loan is seven percent.

The third is a state guaranteed loan. Such loans are available in most states, Louisiana included. The major restriction on state guaranteed loans is that the student must be a resident of the state which has a loan program. But a student may attend school in any state he desires. In Louisiana a law student may borrow up to \$2,000 per year. Interest is seven percent.

All loans accrue interest and must be repaid. In the case of all of the three kinds of loans explained above, the government pays the interest accrued while the student is in school and for a period of nine months immediately after he leaves school. Payments on the principal and interest begin in the tenth month after a student graduates or ceases to be enrolled in school at least half time (six semester hours.) Except for hardship cases, the minimum payment is \$30 per month with a ten year repayment period.

JOBBS are self explanatory. There are two kinds of programs.

The first is the federally funded work-study program. Students are selected for work based solely upon need and work either 7½ or 15 hours per week on campus doing office or library work, research, or assisting professors.

The second is university funded student assistantships. Need is not always a factor in selection of students for work in this program.

MAKING APPLICATION

An application for financial aid is part of the application packet. Complete the application for admission first. Then complete the application for financial aid. Be careful as submission of inaccurate or false information will result in loss of all financial aid opportunities. A copy of the federal income tax return is required. Once submitted, the application for financial aid cannot be returned, but will be held in the strictest of confidence. Send scholarship and financial aid applications and supporting documentation to the Office of Scholarships and Financial Aid. Preference is given to those who apply and are admitted before April 1.

An official response on your financial aid application is dependent upon the action taken on the application for admission. For this reason it is important to apply early and follow through in getting your back-up admission materials in. Loyola can supply you with an admissions decision soon after you apply and get all admission materials in.

When accepted, action is taken on your financial aid application. You can expect a response on your financial aid application within two weeks after you are accepted.

WHAT AID DOES ONE APPLY FOR?

There is no need to apply for any specific kind of scholarship or financial aid. In fact, application for a specific kind of assistance is discouraged.

The financial aid officer is knowledgeable by training and experience to give applicants the best and most assistance possible. Oftentimes this will include a combination of the different kinds of financial aid — scholarships, loans, and jobs. A typical financial aid package is made up of two or three kinds. Thus, it should be obvious that the financial aid officer is the best person for putting together an often complex, multi-assistance financial aid package.



STUDENT LIFE

Student Life at Loyola is based on the philosophy that education occurs in the context of total human development. Development of the whole person involves not only the intellectual development of the student but also the moral, social, cultural, and physical development of the individual. Programs and services exist which provide opportunities for this total educational experience.

ACADEMIC COUNSELING

For those law students who need advice and counseling about their law programs, the dean and associate dean are available. They will assist the student with problems he may encounter in scheduling and will discuss with him problems he may encounter in his academic career.

COUNSELING

The Counseling and Career Development Center administers a program of personal, educational, and vocational counseling and testing services to all registered students. It is intended to serve students who want and need professional assistance with career plans, academic goals, or with personal-emotional difficulties affecting their adjustment, motivation, and feelings. This service is offered on an individual and confidential basis.

SPIRITUAL LIFE

Loyola University is a Catholic Jesuit university. Toward this end, Campus Ministry strives for the complete integration of Catholic and Jesuit spiritually within the entire university community. Members of this staff strive for total availability and a person-centered rather than a project-centered ministry. They are available at all times to guide, counsel, and advise.

STUDENT HOUSING

Loyola operates two residence halls on campus, Biever Hall for men and Buddig Hall for women. Both residences were designed for and primarily house undergraduate students but law students are housed on a space available basis. Each year a small number of law students are housed on campus. There are no accommodations for married students on campus.

Biever Hall is a six story residence with a capacity of housing 410 men. It is centrally heated and air conditioned. All rooms are for double occupancy and are furnished with two closets, two single beds, two chests of drawers, two desks, and a telephone. When space permits, double rooms may be occupied as singles for an extra semester charge. Mail boxes, laundry facilities, study lounges, recreation and television rooms

are located within the residence hall. Jesuit priests, living on each floor, are available for counseling.

Buddig Hall is a twelve story residence with a capacity of accommodating 429 women. Each suite houses four students in double rooms with a shared bath and individual heating and air-conditioning controls. Each room is furnished with basin vanities, two single beds, two desks, two closets, two chests of drawers, a bulletin board, and a telephone. A limited number of private rooms with baths are available. These single rooms are assigned to upperclassmen who have previously resided in the hall. Study rooms, laundry facilities, recreation rooms, mail boxes, and a community kitchen are located within the residence hall. Three women religious reside in Buddig Hall and are available for counseling.

Residents of both residence halls are subject to the housing policies which are promulgated in the *Student Handbook*. Supervision is provided by full-time resident directors and a staff of resident assistants in each hall.

Requests for accommodations should be forwarded directly to the Housing Office following receipt of acceptance. Reservations are confirmed only after receipt of a signed contract and a \$50 housing deposit, which is not refundable in the event the student cancels. Housing contracts are for both the fall and spring semesters.

STUDENT HEALTH SERVICE

Loyola's health service is for both resident and nonresident, full-time and part-time students who have provided the health service with a completed medical history form. The health service is directed by a medical doctor and is staffed by a registered nurse, Monday thru Friday from 8:30 a.m. to 4:45 p.m. Four days a week, a physician is available during designated hours to see students. Emergency evening, weekend, and holiday care is under the supervision of a licensed practical nurse who resides on campus. Treatment by health center personnel is provided at no charge to the student. Medicines, referrals to off-campus medical specialists, laboratory tests, and hospitalization are at the student's expense. All services provided and communications with medical personnel are confidential as dictated by the medical code of ethics.

For good cause, the university may require a physical or psychiatric examination while a student is in attendance. Results of these examinations may be used to determine a student's suitability to continue in attendance at the university.

HEALTH INSURANCE

The university sponsored health insurance program covering sickness and accident is strongly recommended for all students, especially those students who are from out-of-town. The group plan covers a student for 12 months for a yearly premium. Plans for married students and their families are also available. Information and premium rates are sent to all students each summer by the insurance company. Those failing to receive health insurance information by mail may get details on it from the Student Health Service.

IDENTIFICATION CARDS

Picture identification cards are made during the registration period. These cards are used for admittance to campus events, sometimes free or at reduced rates, and for other activities.

Students must obtain these Loyola identification cards and have them on their persons at all times to present to university officials on demand. Loan of the card to anyone is prohibited. Use of another's card subjects the user, and the loaner, to a fine and/or disciplinary action. Lost or stolen cards must be reported immediately to the director of the University Center. Replacement cards are \$3.

STUDENT ACTIVITIES

There are approximately 71 student organizations recognized and active on the Loyola campus. They are classified in the following categories: club sports, social fraternities, honorary fraternities and organizations, professional and academic societies, religious organizations, service organizations, social sororities, special interest organizations, and student communications media. A complete listing of all recognized organizations is contained in the *Student Handbook*.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association consists of elected members representing the four colleges and the School of Law. The SGA acts as the voice of the student body to the university. Through this body, students act as members on most of the university committees in an effort to insure input in areas of student concern. The SGA sponsors programs and services as well as funding student organizations of the university. Meetings of the SGA are held once a week and are open to all students and members of the university community.

UNIVERSITY CENTER AND STUDENT UNION

The University Center, known at Loyola as the Danna Center, and the Student Union are closely aligned in that the Student Union is the governing body of the center.

Objectives established for Danna Center by the Student Union aim at making it a campus center where all members of the university can meet, formally and informally; providing services and facilities to the university; complementing the educational goals of Loyola by providing cultural, social, and recreational programs; and maintaining the center as an open forum where all sides of issues may be aired.

The facilities of the Danna Center provide the environment for Student Union, student government, and student organization activities. In addition to housing food service facilities, lounges, recreational areas, art gallery, Student Affairs offices, student organization offices, and a book store are located in the center.

RECREATION AND INTRAMURAL SPORTS

The Recreation and Intramural Sports program offers a comprehensive sports program, which provides students with opportunities for self-directed recreation, competitive sports, and leisure time activities in some form of physical exercise. The program of activities is designed to provide every student, regardless of ability, the occasion to participate in the program. The university also cooperates in the sponsorship of several club sports which compete with other universities and athletic organizations.

PLACEMENT PROGRAM

The School of Law provides a placement program to counsel and assist law students regarding professional opportunities. Main emphasis is placed on assisting law graduates in obtaining permanent positions after graduation, but summer internship programs and senior year clerkships are included.



COURSES

Required Courses

- 101 Contracts I** 3 hrs.
This course covers offer and acceptance, consideration, mistake, and parol evidence.
- 102 Contracts II (common law)** 3 hrs.
This course covers unilateral contracts, special problems of consideration, third party beneficiaries, assignments, and conditions.
- 103, 104 Torts I, II** 3, 2 hrs.
These courses together cover: intentional torts and privileges; negligence and theories of causation in fact and proximate cause; contributory negligence and assumption of risk; owners and occupiers of land; vicarious liability; automobile accident reparation systems; nuisance; misrepresentation; products liability (survey); damages; and immunities.
- 105 Civil Law of Persons (civil law)** 3 hrs.
This course covers the Louisiana law of domicile, of the nature and control of marriage, separation, divorce, annulment, custody and alimony, legitimacy of children, paternal authority over children, adoption proceedings, minority, tutorship, emancipation, and interdiction.
- 107 Legal Bibliography** 2 hrs.
This course is designed to acquaint students with the use of the various library materials available for legal research.
- 108 Civil Law Property (civil law)** 3 hrs.
This course covers basic civilian concepts of property: subject matter includes common, public and private things, movables and immovables, ownership, usufruct, use and habitation, predial servitudes, boundaries, new works, occupancy, possession, and acquisitive and liberative prescription.
- 112 Civil Law Conventional Obligations (civil law)** 3 hrs.
This course treats with the general provisions applicable to all contracts in Louisiana, the formation and effect of agreements, various classes of obligations and the means of their extinction.
- 114 Legal Systems** 2 hrs.
This course is a bridge between the traditional liberal arts disciplines and the law school curriculum. Using texts in intellectual history, it treats significant themes and institutions of both the common law and the civil law traditions. It also considers the admixture of these themes and institutions in our American legal heritage. Special emphasis is placed upon codification movements in Europe, the United States, and, particularly, Louisiana.
- 123 Common Law Property I (common law)** 3 hrs.
This course covers estates, landlord and tenant, easements, and promises respecting the use and enjoyment of land.
- 124 Common Law Property II (common law)** 3 hrs.
This course covers limitations on ownership (nuisance, right of support, etc.) fixtures, adverse possession, personal property, and conveyances of real property.

- 125-126 Civil Procedure I, II** **6 hrs.**
 This course will treat problems related to civil litigation ranging from considerations about the choice of the proper court through the pretrial, trial, and appellate stages. Specifically the material will include: personal jurisdiction, subject matter jurisdiction, choice of applicable law (exclusive of conflict problems), pleading, joinder of claims and parties, discovery, pretrial conference, adjudication without trial (judgment on the pleadings, summary judgment), functions of the judge and jury (directed verdicts, judgment notwithstanding the verdict, order for a new trial), appellate review (principle of finality, timeliness, scope of review, review of factual determination), the binding effect of judgments (*res judicata*, collateral estoppel, law of the case), extraordinary devices (interpleader, class actions, intervention). Both the Federal Rules and the Code of Civil Procedure Books I through V will be used as models for the presentation of the pertinent material.
- 153 Criminal Law** **2 hrs.**
 This course deals with the principles underlying the administration of criminal justice as embodied in a modern code including the aims of criminal law, the theory of criminal conduct, the specific crimes and offenses. The model is the Louisiana Criminal Code.
- 154 Administration of Criminal Justice I** **3 hrs.**
 The Supreme Court of the United States in the last 15 years has effected a revolution in the area of criminal litigation by excluding evidence from criminal trials as a means of enforcing those provisions of the Constitution regulating the relationship between law enforcement authorities and the people. In this course an examination is made of the constitutional limitations to law enforcement in such areas as search and seizure, electronic surveillance, custodial interrogation, etc.
- 203 Successions (civil law)** **3 hrs.**
 This course deals essentially with the distribution of interstate successions, both legal and irregular. It deals with the capacity and incapacity of heirs, acceptances, and renunciation of successions, principally from a standpoint of substantive law, collation, partition, the rights of absentees, and the payment of succession debts. (The administration of estates is covered in the course on Louisiana Code of Civil Procedure.)
- 204 Donations (civil law)** **2 hrs.**
 This course deals with the capacity of persons to dispose of and receive property by donation *inter vivos* and *mortis causa*, the legitime of forced heirs and the formalities of testamentary disposition of property, the marital portion, and the widow's homestead.
- 209 Corporations** **3 hrs.**
 Structure and characteristics of the modern business corporation, the advantages and disadvantages of the corporation as a form of organization; the promotion and organization of business corporations; how and through whom corporations act.
- 221 Decedents' Estates (common law)** **2 hrs.**
 Decedents' Estates covers simply the testate and intestate succession and administration of estates under the common law. It is required of common law students.
- 223 Constitutional Law I** **3 hrs.**
 The materials in Constitutional Law provide a survey of problems in the interpretation and application of a written constitution in a federal state. This course presents the intergovernmental division of authority in the federal system with emphasis on the powers of Congress and the President and the residual powers of the states.

- 224 Constitutional Law II** **3 hrs.**
 This course deals with the constitutional limitations upon governmental action both state and national. Emphasis is placed upon the limitations emanating from the due process, equal protection of the laws and privileges and immunities clauses in the federal constitution. The civil liberties cases are covered in this material. The due process clause is considered in its substantive and procedural aspects.
- 252 Sales and Leases (civil law)** **3 hrs.**
 This course is a continuation of the course on obligations as to the particular contracts of sale and lease in respect to movable and immovable property and the proof of obligations. It also includes exchanges.
- 253 Evidence** **3 hrs.**
 This course involves a discussion of the trial rules of evidence, the qualifications and impeachment of witnesses, the opinion rule, admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, and, privileged relations, burden of proof, presumptions, and judicial notice.
- 254 Community Property (civil law)** **3 hrs.**
 This course deals with the marriage contract, community regimes and the distinction between separate and community property including the action for separation of property.
- 255 Moot Court** **1 hr.**
 This course is offered to students who have completed at least one year of law school. It is designed to acquaint them with basic legal skills and problem solving techniques. Attention will also be given to the basic skills needed in the preparation of a brief and the argument of a case on appeal.
- 310 Louisiana Code of Civil Procedure (civil law)** **3 hrs.**
 This is a required course for the civil law curriculum. It entails a review of basic procedure to wit: Book I — Courts, Actions, and Parties; Book II — Ordinary Proceedings; Book III — Proceedings in Appellate Courts; and Book IV — Execution of Judgments. More in depth study is given to Book V — Summary and Executory Proceedings; Book VI — Probate Procedure; Book VII — Special Proceedings (e.g. Attachment, Sequestration and Injunction); Book VIII — Trial Courts of Limited Jurisdiction; and Book IX — Miscellaneous Provision and Definitions).
- 314 Security Rights (civil law)** **3 hrs.**
 This course includes those sections of the Civil Code dedicated to security rights, including the contracts of suretyship, pledge, mortgages on immovables, privileges, deposit, and sequestration. The Louisiana chattel mortgage statute is also covered.
- 318 Professional Responsibility** **2 hrs.**
 This course deals with the professional duties and obligations of lawyers, disciplinary enforcement, and a critical examination and appraisal of the Code of Professional Responsibility.
- 332 Credit Transactions and Sales (common law)** **3 hrs.**
 This course deals with the Uniform Commercial Code articles on sales, letters of credit, bulk transfers, documents of title, and security interests.
- 356 Taxation I** **3 hrs.**
 An intensive study of the income tax laws including tax procedure, the concept of income, capital gains and losses, and deductions, credits and exemptions; problems concerning the person and accounting period to which income items and expenses are to be allocated.

Elective Courses

- 121 Domestic Relations (common law) 2 hrs.**
A study of the legal aspects of family organization, disorganization, and related problems: the promise to marry, the nature and validity of marriage, annulment, separation, divorce, support, and alimony; contract, tort and criminal responsibilities as affected by the husband-wife, and parent-child relationship; legitimacy of children, child support, custody, and adoption.
- 201 Legal Accounting 2 hrs.**
Introduction to financial statements and bookkeeping, followed by critical examination of selected problems illustrating generally accepted accounting principles. Consideration will be given to the principles governing recognition of revenue, the matching of costs against appropriate revenues (with particular stress on inventory and depreciation accounting), the cost of borrowed capital and of long-term productive assets, and proprietary transactions. Emphasis throughout will be laid on the legal contexts in which the lawyer is likely to confront accounting problems. The materials will draw heavily on current corporation reports and the publications of the American Institute of Accountants and the SEC, with supporting and contrasting illustrations from judicial decisions and administrative practice.
- 208 Agency and Partnership 3 hrs.**
This course consists of a study of the law relative to agency and the creation, operation, and dissolution of partnerships.
- 213 Products Liability 3 hrs.**
This course deals with the consumer vis-a-vis the dangerous and/or defective product. It covers the role, mechanics, and effect of the federal, state, and local governments in this area. It also covers the theories of recovery and defenses to those theories as well as the continuing evolution of those theories and defenses.
- 214 Relational Interests 2 hrs.**
This course involves the study of harms to man's relations with society and societal segments. Included are his family relations covering such subjects as survival and wrongful death actions, alienation of affections, etc.; community and political relations covering such subjects as defamation and privileges and immunities thereto, etc.; abuse of power and process covering such subjects as malicious prosecution, etc.; and interference with trade relations business torts.
- 215 Business Torts 3 hrs.**
This course is designed as a dichotomization of the more traditional torts course of relational interests. The modern commercial world is sufficiently complex and sophisticated to justify a separate course treating with the destruction of a good relationship or the creation of a relationship in the business world as contrasted to those relations affected by e.g., wrongful death, alienation of affections, and defamation. The course encompasses broadly; the privilege to compete and its limitations; trade marks and trade names; copyright appropriation of a competitor's trade values; false and misleading advertising (consumer protection); misrepresentation of a competitor's products; and interference with contractual relations.
- 216 Trusts 2 hrs.**
The objective of this course is to acquaint students with basic principles of trust law as developed in common law jurisdictions and adopted by statute in Louisiana. The topics to be discussed include the nature, creation, and elements of a trust; basic principles concerning the administration, termination, and modification of a trust; transfer of the interest of the beneficiary and liability to third persons; resulting trusts; and charitable trusts.

- 217 Consumer Law** **2 hrs.**
This course reviews those consumer protection statutes that provide cause of action to consumers, including such laws as the truth-in-lending act, the fair credit reporting act, the equal credit opportunity act, the interstate land sale act, and many others.
- 222 Future Interests** **2 hrs.**
Remainders, executory interests, gifts to classes, powers of appointment, and the rule against perpetuities.
- 256 Appellate Court Advocacy — Honors Program** **2 hrs.**
This is a specialized, clinical course, organized on the simulated basis of the two great inter-university moot court competitions. The limited group of freshmen, who have distinguished themselves grade-wise in the first semester, are organized into teams of three, named after the schools competing in the southern region of these two competitions.
- 263 Administration of Criminal Justice II** **2 hrs.**
A study of the common problems of criminal prosecution from the instigation of charges through the trial process to the handling of post conviction remedies. The Federal Rules of Criminal Procedure would be employed. The course is open to both civil and common law students.
- 264 Administration of Criminal Justice III** **3 hrs.**
In this course a detailed study is made of the actual process of criminal prosecution from the bringing of charges to final conviction, appeal and post-conviction remedies. The Louisiana Codes of Criminal Law and Criminal Procedure are studied as models of modern systems of criminal law and procedure.
- 275 Admiralty** **3 hrs.**
This is a course that reviews the principles of admiralty and maritime law, including statutory modifications, in the following areas: jurisdiction, the nature of in rem and in personam jurisdiction, maritime liens, the contract of affreightment and COGSA, limitation of liability, general average, the law of collision, the tug and tow relationship, and salvage.
- *276 Legal Research** **1 hr.**
Permission of the dean is required to register for the course. This course is designed to develop skill in legal research, analysis, and writing. This course is open to selected upperclassmen. Satisfactory completion of at least one research and writing project under the direction of a member of the faculty is required.
- *277 Legal Research** **2 hrs.**
Same as 276, except this course is more extensive.
- 278 Taxation II** **2 hrs.**
Prerequisite: Taxation I. Federal estate and gift taxation. Deals with the definition of estate and gift for federal tax purposes; exclusions, exemptions, deductions and credits; and basic estate tax planning concepts.
- 279 Workmen's Compensation** **2 hrs.**
This course consists of a study of the Louisiana law relative to tort liability of master and servant and the Louisiana workmen's compensation law.

*Under no circumstances can a student elect any combination of course numbers 276, 277, 411, and 412 that would result in more than five hours.

- 300 Environmental Law** **3 hrs.**
 A survey covering legal controls concerned with protection of the environment. The concept of environmental quality and the role of the lawyer in representing those concerned with or affected by programs and policies aimed at its protection will be the basic subject matter. Special emphasis will be given to federal and state administrative programs for control of air and water pollution. Basic questions of public policy — e.g., how to reconcile environmental protection with economic growth and increasing demands for sources of energy, how and by whom should such decisions be made, and how can the use of expertise and systematic analysis in decision-making be reconciled with the goals of pluralism and participation — will be examined through a series of case studies.
- 301 Negotiable Instruments** **3 hrs.**
 This course involves a discussion of the formal requisites of the negotiability of bills, notes and checks, methods of transfer, indorsements, bona fide purchase, equities and defenses, and liabilities of the parties.
- 311 The Lawyering Process** **2 hrs.**
 This course covers topics of daily interest to the general practitioner. Included are such subjects as injunctions, writs of mandamus and prohibition, and habeas corpus; proceedings for successions, tutorship, curatorship, commitments, pre-trial and trial with examples from separational divorce and workmen's compensation cases, as well as the typical sales of immovables, mortgages and foreclosures.
- 313 Jurisprudence** **3 hrs.**
 This course deals with the history of the natural law. It appraises such schools of jurisprudence as the analytical, historical, philosophical, sociological, and realist in the light of that law. The natural law basis of the principal juridical institutions in the Roman and Anglo-American legal systems is considered, as well as the creative role of the natural law in contemporary law-making.
- 317 Title Examination** **1 hr.**
 This course covers the substantive law, procedures, and technique of the legal examination of titles to Louisiana immovable property. Practical problems will be presented in the description of property, the derivation of titles, and the drafting of documents conveying or encumbering immovable property.
- 319 Conflict of Laws** **3 hrs.**
 This course deals with the law relating to transactions with elements in more than one state. Emphasis is placed upon the problems of choice of laws to be applied in a given situation where the laws of the states involved differ. This problem is examined with respect to actions in tort, workmen's compensation, contract, family law, and decedents' estates. Consideration is given to constitutional issues, the theoretical bases for the choice of laws, and questions relating to the jurisdiction of courts and the enforcement of foreign judgments.
- 320 The Courts in a Federal System** **3 hrs.**
 Prerequisites for the course are Civil Procedure I and Constitutional Law I. This course deals with some of the problems presented by the existence of federal courts along side the state court systems. Attention will focus on 1) the procedures that have been devised to reduce and regularize federal intervention in matters of state interest and 2) those remaining areas where federal review or supervision of state actions continues to exist. The course should be of particular interest to those students concerned with civil rights and criminal matters.

- 323 The Constitution and Foreign Affairs** 3 hrs.
A study of the nature and extent of constitutional restraints on the conduct of foreign relations by the United States. Particular attention will be given to the role of the President, the Congress, the federal judiciary and the states in foreign affairs. The protection of individual rights by means of constitutional and international guarantees will also be explored. Students will present an oral report on a selected aspect of American foreign affairs. There will be a final examination.
- 331 Creditors' Rights and Bankruptcy** 3 hrs.
A study of the problem of the debtor who does not pay his debts. This includes processes available to the creditor for collection, competition among multiple creditors for the assets of the debtor, means of affecting a distribution of the debtor's assets among his creditors, means of rehabilitating the debtor, and the debtor's right to some measure of protection. More than half the course is devoted to a study of the Bankruptcy Act since all aspects of the creditor/debtor problem are colored by the interaction of state created rights and the federal bankruptcy provisions.
- 351 Taxation III** 2 hrs.
This course will be devoted to the federal income taxation of corporations and shareholders with primary emphasis on the tax aspect of incorporating, liquidating, and operating business and corporate forms.
- 352 Taxation IV** 2 hrs.
Prerequisite: Tax I. This course deals with numerous aspects of federal tax procedure. Specifically, the course will cover administrative procedures before the Internal Revenue Service, an analysis of the statutory notice procedures, the entire spectrum of litigating a case before the United States Tax Court and District Court, extended periods of limitations, additions to tax and other problems that a practitioner might encounter while handling a tax case.
- 358 Estate Planning** 2 hrs.
Prerequisites: Taxation I, (income tax) and Taxation II (estate and gift.) Examines and analyzes factors in the planning of an estate, with an integration of estate, gift, and trust taxation. Special attention is given to the effective use of the new tax deduction, post mortem estate planning, life insurance, the use and planning for inter vivos transfers, and generation-skipping trusts. Selected drafting problems are also considered.
- 360 Corporate Finance** 3 hrs.
Prerequisite: Corporations.
Economic and legal problems arising in connection with financing decisions of publicly held corporations, including valuation of the enterprise and its securities, determination of securities structure and dividend policy, and decisions on investment opportunities, whether by internal expansion or by merger or takeover. Consideration will be given to the application of federal securities regulation, as well as state law, to the corporate decisions and to the import of the legal requirements for investors.
- 375 International Law** 3 hrs.
This is an introductory course on the theory and practice of international law. It deals principally with such topics as the nature and sources of international law; the members of the world community and their recognition; the jurisdiction, nationality and territoriality of states; the international administration of justice; and the law of war. Positive international law is presented within the framework of natural international law.

- 377 Mineral Law** **3 hrs.**
 This course involves a specialized study of the nature of interests in oil, gas and other minerals, including the remedies of the owner against adjoining landowner and trespasser, the nature of the mineral contract, sale and reservation of mineral rights, prescription of mineral rights, the mineral lease, including the consideration, potestative conditions, the term abandonment or forfeiture, rent or royalties, liens affecting mineral interests, and taxation of mineral interests. Also includes a study of the conservation laws pertaining to minerals and the regulations of the Louisiana Conservation Commissioner and of the federal Power Commission; the leasing of state and federal public lands; operating and production agreements; special contractual agreements relative to mineral exploration and development; deviations from standard provisions in mineral leases and instruments creating or conveying mineral servitudes and royalties; and an introduction to some of the special tax problems of owners and producers of minerals. Principal attention is given to Louisiana cases, supplemented by the pertinent articles of the Revised Civil Code of Louisiana and the various acts of the Legislature of Louisiana affecting oil and mineral rights.
- 379 Legislation** **3 hrs.**
 A study of the organization and operating of legislative bodies, the legislative process, the interrelationship between legislation and the common (or judge made) law, statutory drafting, and the judicial interpretation of statutes.
- 380 Insurance** **3 hrs.**
 In this course consideration is given to personal and property insurance, together with the rights and powers of the insurer, the insured, the beneficiary, the assignees, and creditors.
- 381 Administrative Law** **3 hrs.**
 This course deals with the creation and functions of administrative tribunals, the procedure before such tribunals, and judicial relief from administrative action.
- 382 Government Control of Business** **3 hrs.**
 This course deals with the government regulations of business affected with a public interest by acts of Congress and by acts of state legislatures. The materials cover governmental effort to limit competition or to protect and promote competition as may be necessary in any particular time and place to promote the general good. Emphasis is placed upon the anti-trust statutes including the Federal Trade Commission's function in their enforcement and upon the unfair sales acts.
- 383 Labor Law** **3 hrs.**
 This course deals with the legal problems of concerted action by employees, including the common law obstacles to the objects of labor combinations, picketing and the boycott, the construction and administration of the National Labor Relations Act, the collective bargaining agreement, and the union-member relationship.
- 384 Urban Legal Problems** **3 hrs.**
 This course considers some of the major problems of American metropolitan areas, and the role of the law and lawyer in attempting to resolve them. An introductory section deals with background information on the contemporary American urban pattern, an introduction to concepts of city and regional planning, and the American legal basis for control of the physical environment. The course then proceeds to an analysis of legal problems in contemporary devices used to control the physical and social development of the American central city, suburb, and outer fringe. Subject matter dealt with includes the legal aspects of city and regional planning, zoning, housing codes, public housing, urban renewal, model cities, official maps, subdi-

vision controls, and new towns. Some clinical education, consisting of field work by selected students in local agencies, may be employed.

385 Maritime Personal Injury 3 hrs.

This course undertakes an in-depth study of the law governing personal injury and wrongful death claims under the General Maritime Law, Federal Statutory Law, and State Statutory Law. Both the jurisdictional and substantive law elements are considered. Detailed treatment is afforded to the law relative to seamen (including "status seamen" under the General Maritime Law and the Jones Act) and to longshoremen and other harbor workers (under the Longshoremen's and Harbor Workers Compensation Act). The applicability of the Louisiana Direct Action Statute in the light of the federal Limitation of Liability Act is also considered.

387 State and Local Government Law 3 hrs.

A study of the legal aspects of intergovernmental relationships including the distribution of power among the federal, state, and local governments. Organization and reorganization of local governmental entities, home rule, metropolitan government, and financing of the local government are among the subjects covered. The legal issues are related to the greatest extent possible to contemporary American urban developments.

388 Land Development Law 3 hrs.

This survey course analyzes some of the legal problems encountered by an attorney representing a real estate developer engaged in the development of subdivisions, shopping centers, apartment houses, and commercial and industrial projects. The course is divided into two sections: The first deals with legal problems encountered in the financing of real estate developments, and the second covers legal issues encountered in the construction phase. Among the subjects covered are conveyancing of real property, mortgages, condominiums and cooperatives, syndications, sale and leaseback, the contracts between the owner and the interim and final lenders, the contracts between the owner and architect, and the contract between the owner and the general contractor.

389 Antitrust Law 3 hrs.

A study of the role that federal legislation (the Sherman Act, the Clayton Act, and the Federal Trade Commission Act) plays in preserving a competitive economic system. Price fixing devices, boycotts, tying restrictions, misuse of patents, and corporate mergers are analyzed in order to discern what types of conduct are condemned by the antitrust laws. The subject matter of the course serves as an example in affording the student the opportunity to observe the development of law in pursuit of policy goals and to formulate his own ideas concerning the function of law in a complex social and economic system.

390 Securities Regulation 3 hrs.

This course covers federal regulation of selling, trading, and dealing in securities in accordance with the provisions of the Securities Act of 1933 and the Securities Exchange Act of 1934; public offerings, secondary distributions, insider trading, applications of Rule 10 (b) 5, sale of corporate control, market manipulation, broker-dealer regulation; state "blue sky" laws; and attendant civil liabilities under federal and state laws.

391 Patent and Copyright Law 3 hrs.

This course emphasizes patent law: conditions for a valid patent, the subject matter patentable, procedures in the Patent Office, infringement actions, patent litigation, and the antitrust implications of patent problems. Also considered more briefly is the law of copyright and trademarks especially as these subjects overlap or touch upon patent law.

- 401 Trial Practice Seminar** **2 hrs.**
 A study of the functions of the advocate in the preparation and trial of law suits with special emphasis upon the methods of preparation and development of facts into evidence for presentation in court; strategic use of discovery devices such as interrogatories, depositions, admissions and motions to produce; typical use of rules of procedure and substantive law in trial proceedings; tactical and ethical aspects of problems confronting the trial lawyer; practical applications of principles in trial moot court. This course is open to selected senior students who have completed the course in evidence and damages.
- 402 Insurance Seminar** **2 hrs.**
 Selected problems in the law of insurance, including but not limited to; policy objectives and practical problems in regulation, legal status of the various parties to insurance contracts (involving formation of the insurance agreement, insurable interest, limitations on recovery and subrogation) and the extent of protection and interpretation of insurance policies, with some emphasis on Louisiana law. Preparation of a seminar paper is required.
- 403 Louisiana Probate Seminar** **2 hrs.**
 Knowledge of the substantive law of inheritance is a prerequisite. This seminar features the handling of decedents' estates pursuant to the Louisiana Code of Civil Procedure of 1960 and related legal precepts. Accentuated are the prompt settlement of creditors' claims and legacies at the lowest costs. Included are the administration of minors' estates and estates of interdicted persons.
- 404 Seminar on Juvenile Law** **2 hrs.**
 Intended to be a practical course to give students experience with live problems, this seminar requires a paper relating observation of merits, faults, and recommendations for improvement in the juvenile justice system or parts of it. These conclusions must result from individual and group visits to court and to facilities to which the child in trouble is exposed, and from speakers and interviews, all as compared with ideals and trends learned from case-book reading, classroom discussion, and library research.
- 405 Business Planning** **2 hrs.**
 Prerequisites for this seminar are Legal Accounting, Corporations and Taxation I. This seminar combines advanced work in corporations, corporate financing and federal taxation in the context of business planning and counseling. The seminar will be based upon a series of problems involving common business transactions, which present corporate and tax issues for analysis and resolutions. The problems will cover such topics as the formation and financing of corporations, both closely held and publicly owned, stock redemption, the sale and purchase of businesses, mergers and other forms of acquisition and recapitalization, division and dissolution of corporations. Students will be expected to form groups, and written solutions to problems may be required from time to time from each group.
- 406, 407, 408 Clinical Seminar** **6 or 9 hrs.**
 During the first semester, after a period of orientation, students will be assigned cases, civil or criminal, and will be expected to prepare these cases for trial. Such preparation will include investigation, interrogation, discovery, pleading, research, and writing of memoranda. Students will also be expected to observe the trial of cases which they have prepared. Thereafter, students will actually participate in the trial process. A minimum of 10 hours per week in this field work will be required as well as attendance at a two hour bi-weekly seminar meeting.

- 409 Legal Problems of the Elderly** 2 hrs.
A study of the federal and state statutory material which has an impact on the elderly. The program, open to 20 junior law students, will concentrate on: right to medical treatment, consumer protection, housing, employment discrimination, and income maintenance.
- 410 Seminar on First Amendment Rights** 2 hrs.
Emphasis will be on first amendment rights of speech, press, assembly, and religions. Material will deal with topics of contemporary interest to acquaint the student with relevant social problems identified with first amendment rights.
- *411 Law Review Honors Tutorial** 2 hrs.
This tutorial is open to candidates for Law Review who have successfully completed the junior law review requirements as determined by the Student Editorial Board and 1) completes service on the Executive Board, or 2) completes a publishable comment under the tutorship of a member of the faculty.
- *412 (Seminar) — Law Review** 1 hr.
Should the candidate for Law Review Honors Tutorial develop the publishable comment as a part of a regular seminar the seminar course description on the record of the student will have the addition of " — Law Review" to the seminar description and an added hour of credit assigned to the seminar.
- 415 Law Language and Ethics** 2 hrs.
This course, based upon Bishin and Stone's *Law Language and Ethics*, explores the philosophical and ethical positions implicit in traditional legal discourse. The inquiry is conducted by examination of both typical "legal" materials such as cases, and excerpts from a variety of philosophical schools.
- 416 The Supreme Court as Institution** 2 hrs.
A study in depth of the Supreme Court of the United States as an institution, special attention being placed on the current constitutional debate as to the nature of the court, whether primarily judicial or political, and whether the court has been, and is pursuing its proper role in relation to the other branches of government, once this "proper" role has been ascertained. In order to determine this latter question we will study and discuss in depth a few of the more outstanding decisions of the court in light of the views of various commentators both pro and con. One of the major questions we shall address will be the distinction between a desirable result reached in a particular case and the proper role of the court as institution — judicial or political.
- 417 Sex Discrimination Law Seminar** 2 hrs.
The course would deal with the law in the areas of sex-based discrimination. Emphasis would be placed upon the treatment of such discrimination in family law, constitutional law, criminal law, education, and employment opportunities. Consideration will be given to the legal status of both sexes and the changing emphasis toward equalization of the status of sexes.
- 418 Current Problems in Constitutional Law** 2 hrs.
This is a seminar devoted to in depth treatment of one or more topics of current controversy concerning constitutional law. The exact subjects to be considered will be chosen by the instructor. Seminar members will submit term papers in completion of course requirements.

*Under no circumstances can a student elect any combination of course numbers 276, 277, 411 and 412 that would result in more than five hours.

419 Employment Discrimination:

2 hrs.

This course is devoted to the various kinds of discrimination in employment and the constitutional and statutory materials that pertain to such discrimination.



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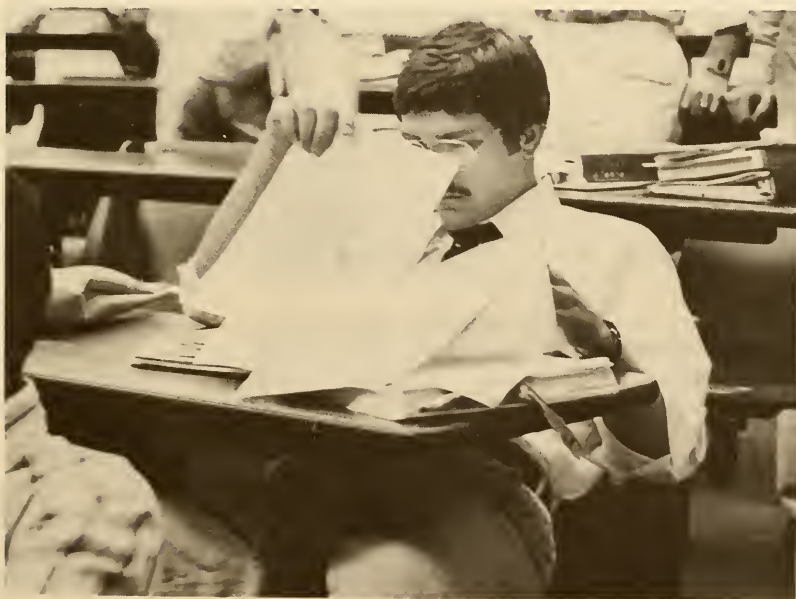
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ACADEMIC CALENDAR

for School of Law

FALL SEMESTER 1977

S M T W T F S

AUGUST

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

SEPTEMBER

1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30

OCTOBER

1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31

NOVEMBER

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27 28 29 30

DECEMBER

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11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

JANUARY

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

August

- 19 Friday.....Registration for
Law School freshman
22 Monday.....Registration for
Law School upperclassmen
23 Tuesday.....Classes begin for
Law School students
26 Friday.....Last day to register
31 Wednesday.....Last day to add courses
and change to full- or part-time status

September

- 5 Monday.....Labor day holiday

October

- 20 Thursday.....Last day to apply for
graduation in May 1978

November

- 1 Tuesday.....All Saint's day holiday
11 Friday.....Last day for Law School students
to withdraw an elective course
12 Saturday.....Law Advisory Council meeting
24 Thursday.....Thanksgiving holidays begin
for Law School students
28 Monday.....Classes resume

December

- 1-2 Thursday-Friday.....Early registration for
Spring 1978
2 Friday.....Last day of Law
School classes
5-17 Monday-Saturday.....Law School examinations

SPRING SEMESTER 1978

January

- 12 Thursday.....Registration for Law
School students
16 Monday.....Classes begin

20 Friday..... Last day to register,
add courses, and change to
full- or part-time status

S M T W T F S

FEBRUARY

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28

MARCH

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30 31

APRIL

1
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16 17 18 19 20 21 22
23 24 25 26 27 28 29
30

MAY

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

February

6-8 Monday-Wednesday Mardi Gras holidays

March

23 Thursday Easter holidays begin for
Law School students

28 Tuesday Classes resume

April

14 Friday..... Last day for Law School students
to withdraw an elective course

22 Saturday Law Advisory Council meeting

24-28 Monday-Friday Early registration for
summer session and fall semester 1978

28 Friday..... Last day of Law School classes

May

1-13 Monday-Saturday..... Law School examinations

19 Friday.....Baccalaureate Mass

20 Saturday Commencement for Law School





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